

Grassy Pond Elementary

1146 Boiling Springs Highway
Gaffney, South Carolina 29341

Grades	PK-5 Elementary School	
Enrollment	466 Students	
Principal	Mr. M. Clayton Fowler	864-487-1256
Superintendent	Dr. William B. James	864-902-3500
Board Chair	Mrs. Sandra B. Greene	864-902-3542

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	34	12	1	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	Yes
2004	Good	Unsatisfactory	Yes
2005	Good	Average	Yes
2006	Average	Unsatisfactory	Yes

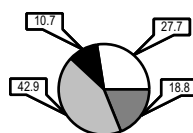
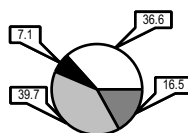
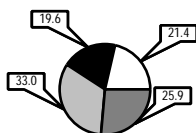
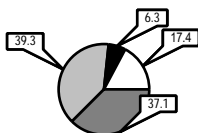
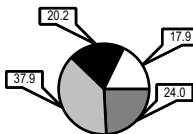
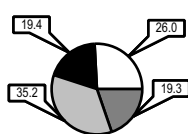
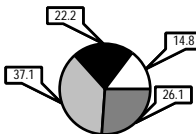
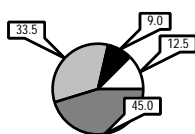
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

98.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	231	99.6	17.0	39.5	37.2	6.3	53.4	Yes	Yes
Gender									
Male	115	99.1	22.2	44.4	29.6	3.7	45.4	N/A	N/A
Female	116	100.0	12.2	34.8	44.3	8.7	60.9	N/A	N/A
Racial/Ethnic Group									
White	161	100.0	8.3	39.5	43.3	8.9	63.1	Yes	Yes
African American	62	100.0	36.7	40.0	23.3	0.0	31.7	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	85.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	208	99.5	11.9	40.6	40.6	6.9	57.9	N/A	N/A
Disabled	23	100.0	66.7	28.6	4.8	0.0	9.5	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	231	99.6	17.0	39.5	37.2	6.3	53.4	N/A	N/A
English Proficiency									
Limited English Proficient	8	87.5	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	223	100.0	16.1	39.6	37.8	6.5	54.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	91	98.9	32.1	46.4	20.2	1.2	31.0	Yes	Yes
Full-pay meals	140	100.0	7.9	35.3	47.5	9.4	66.9	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	231	100.0	21.4	33.0	25.9	19.6	58.0	Yes	Yes
Gender									
Male	115	100.0	21.1	35.8	22.0	21.1	56.0	N/A	N/A
Female	116	100.0	21.7	30.4	29.6	18.3	60.0	N/A	N/A
Racial/Ethnic Group									
White	161	100.0	11.5	31.8	33.1	23.6	70.7	Yes	Yes
African American	62	100.0	43.3	38.3	8.3	10.0	28.3	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	208	100.0	17.2	33.0	28.1	21.7	62.6	N/A	N/A
Disabled	23	100.0	61.9	33.3	4.8	0.0	14.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	231	100.0	21.4	33.0	25.9	19.6	58.0	N/A	N/A
English Proficiency									
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	223	100.0	20.3	33.6	26.3	19.8	59.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	91	100.0	41.2	36.5	14.1	8.2	29.4	Yes	Yes
Full-pay meals	140	100.0	9.4	30.9	33.1	26.6	75.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	231	100.0	36.6	39.7	16.5	7.1	23.7
Gender							
Male	115	100.0	41.3	31.2	22.0	5.5	27.5
Female	116	100.0	32.2	47.8	11.3	8.7	20.0
Racial/Ethnic Group							
White	161	100.0	24.8	42.0	22.9	10.2	33.1
African American	62	100.0	65.0	33.3	1.7	0.0	1.7
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	208	100.0	31.0	42.9	18.2	7.9	26.1
Disabled	23	100.0	90.5	9.5	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	231	100.0	36.6	39.7	16.5	7.1	23.7
English Proficiency							
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	223	100.0	35.9	39.6	17.1	7.4	24.4
Socio-Economic Status							
Subsidized meals	91	100.0	58.8	36.5	3.5	1.2	4.7
Full-pay meals	140	100.0	23.0	41.7	24.5	10.8	35.3

Social Studies							
All Students	231	100.0	27.7	42.9	18.8	10.7	29.5
Gender							
Male	115	100.0	29.4	40.4	19.3	11.0	30.3
Female	116	100.0	26.1	45.2	18.3	10.4	28.7
Racial/Ethnic Group							
White	161	100.0	17.2	45.2	22.9	14.6	37.6
African American	62	100.0	51.7	38.3	8.3	1.7	10.0
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	208	100.0	23.6	44.3	20.2	11.8	32.0
Disabled	23	100.0	66.7	28.6	4.8	0.0	4.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	231	100.0	27.7	42.9	18.8	10.7	29.5
English Proficiency							
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	223	100.0	26.7	43.3	18.9	11.1	30.0
Socio-Economic Status							
Subsidized meals	91	100.0	50.6	38.8	5.9	4.7	10.6
Full-pay meals	140	100.0	13.7	45.3	26.6	14.4	41.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	77	100.0	16.4	30.1	45.2	8.2	53.4
	4	78	100.0	17.1	36.8	44.7	1.3	46.1
	5	87	100.0	19.8	50.0	25.6	4.7	30.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	77	98.7	14.7	24.0	49.3	12.0	61.3
	4	75	100.0	21.1	49.3	25.4	4.2	29.6
	5	79	100.0	15.6	45.5	36.4	2.6	39.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	77	100.0	13.7	45.2	27.4	13.7	41.1
	4	78	100.0	14.5	25.0	39.5	21.1	60.5
	5	87	100.0	19.8	41.9	22.1	16.3	38.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	77	100.0	18.4	39.5	25.0	17.1	42.1
	4	75	100.0	21.1	26.8	26.8	25.4	52.1
	5	79	100.0	24.7	32.5	26.0	16.9	42.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	77	100.0	37.0	41.1	20.5	1.4	21.9
	4	78	100.0	30.3	34.2	26.3	9.2	35.5
	5	87	100.0	50.0	30.2	14.0	5.8	19.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	77	100.0	28.9	42.1	18.4	10.5	28.9
	4	75	100.0	46.5	31.0	18.3	4.2	22.5
	5	79	100.0	35.1	45.5	13.0	6.5	19.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	77	100.0	21.9	60.3	15.1	2.7	17.8
	4	78	100.0	19.7	47.4	21.1	11.8	32.9
	5	87	100.0	32.6	44.2	16.3	7.0	23.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	77	100.0	21.1	38.2	27.6	13.2	40.8
	4	75	100.0	23.9	42.3	23.9	9.9	33.8
	5	79	100.0	37.7	48.1	5.2	9.1	14.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 466)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	0.9%	Up from 0.2%	2.0%	2.8%
Attendance rate	97.2%	Down from 97.6%	96.8%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.0%	0.0%
Eligible for gifted and talented	19.5%	Down from 22.5%	17.7%	10.4%
On academic plans	38.0%	N/AV	24.0%	33.6%
On academic probation	29.5%	N/AV	1.5%	1.0%
With disabilities other than speech	3.4%	Up from 2.3%	7.2%	7.5%
Older than usual for grade	0.0%	Down from 0.2%	0.4%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 30)				
Teachers with advanced degrees	63.3%	Up from 62.1%	57.7%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	1.8%	2.4%
Teachers with emergency or provisional certificates	4.0%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	93.4%	Up from 92.0%	89.3%	87.3%
Teacher attendance rate	94.5%	Down from 96.0%	94.9%	94.9%
Average teacher salary	\$44,232	Up 4.3%	\$44,223	\$42,485
Prof. development days/teacher	9.4 days	Up from 7.8 days	11.9 days	13.3 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 19.7 to 1	20.2 to 1	18.6 to 1
Prime instructional time	90.9%	Down from 92.2%	90.4%	89.7%
Dollars spent per pupil*	\$5,261	Down 18.3%	\$5,915	\$6,557
Percent of expenditures for teacher salaries*	70.6%	Up from 70.0%	66.2%	64.0%
Percent of expenditures for instruction*	72.1%		70.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	93.6%	Down from 99.4%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been a great year at Grassy Pond Elementary School. Everyone met the challenges that resulted in a highly successful year. The following are some of the accomplishments of our students and staff: ELA, math and science coaches trained our staff in best practices for instruction. The school used the computer lab for MAPS testing. Students raised money for the March of Dimes and Relay for Life. Grassy Pond Elementary was selected as a Healthy School winner.

Mark Bunch, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	22	71	44
Percent satisfied with learning environment	95.5%	83.8%	90.5%
Percent satisfied with social and physical environment	95.5%	87.3%	95.3%
Percent satisfied with school-home relations	100.0%	92.9%	92.9%

*Only students at the highest elementary school grade level at this school and their parents were included.